Qatar Shelter Initiative: Knowledge Management Review FULL Presentation

This work carried out for the **Qatar Foundation**.

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Executive summary

- Knowledge management can enable effective working
- However it needs to be grounded in the realities of the local context
- The knowledge lifecycle is discontinuous and fragmented across a plethora of organisations and actors
- To understand the gaps it is important to understand the needs
- The knowledge base is wide, taking many forms from many sources
- Knowledge creation occurs in the field and is a relatively natural process through the implementation of projects and programmes

Executive summary

- However knowledge is not captured or retained, dispersing with the practitioners at the end of the assignment
- Strong interpersonal create a level of trust is built and forums are seen as a safe environment to synthesise learning but within a small cadre of people
- Organisations are much less willing to share evaluations/lessons from unsuccessful programmes
- Knowledge management practices within the sector are influenced by the behavioural dynamics of the key actors, especially those driven by funding constraints
- There are many knowledge and information dissemination channels available but difficult to find what is needed

"The expertise is there but people often don't know what they don't know".

"There are a lot of non experts (or 'experts') involved in shelter projects. They don't know what they need to know because they are basing projects on their own specific set of skills which may not be shelter related".

"We don't know what we want".

Role	Stakeholder Group	Knowledge needs			
Strategists	Donor	Information on capacity and experience of implementing organisations.			
		Updates on program and progress.			
Funding	(also Implementers)	Understanding of shelter programs and their complex processes.			
Policy		Information on why the sector is important.			
Coordination		Information on what other donors are funding.			
		Information on the needs of beneficiaries.			
Leadership					
	and INGO's (also Supporters and	Information on cluster members.(for cluster leads IFRC and UNHCR)			
		Context specific information (e.g. local government set ups, connections,			
		environmental, social, economic and political data).			
		Information on their own programs globally, (e.g. if their programs are			
		successful, capacity of teams, etc).			
		What works well and doesn't work well.			
	Implementers)	Information on other sector responses (WASH, logistics etc)			
		Design specific information: technical shelter data Information on current issues in the sector, policy and program development.			

Role	Stakeholder Group	Knowledge needs			
Implementer	Local RCRC and	Shelter specific information (technical and other).			
S	Local UN Agencies	Humanitarian context information: how to operate within a disaster situation (depends on INGO mandate)			
Enable	and Local INGOs	Who is doing what, where.			
Provide	(also Supporters)				
	Local NGO's (also Supporters)	How best can they use their local knowledge in the delivery of projects Who are the key actors to link up with			
	(as above in Local				
	RCRC /local UN				
	Agencies and local				
	INGOs and the				
	additional following				
	points)				



Role	Stakeholder Group	Knowledge needs			
Supporters	Private sector	What are the needs and where can their capability deliver the most benefit How do they fit it			
Research	(also Implementers	What is an appropriate financing model			
Training/Educ	and Hosts)				
ation	Universities/	Shelter specific knowledge and development/humanitarian specific knowledge.			
Network	Training	Sector trends, program thinking and policy.			
Dissemination	(also Hosts)				
Services/mate					
rial support	Network/Research	Understanding of the roles, relationships and connections of organisations.			
	(also Strategists)	Current issues affecting the sector.			
	Media	Sector progress, issues and program thinking.			

Role	Stakeholder Group	Knowledge needs
Hosts	Government (also Strategists and Implementers) Beneficiaries (also Implementers)	Advice and guidance on appropriate shelter response frameworks to put in place such as construction methodologies, how money should be spent and where, what approach to take (e.g. owner driven, cash grant schemes). How to coordinate, administrate and manage major programmes (often with limited capacity)where they can acquire additional support capacity What the reconstruction framework is and how to implement it. Who to contact for assistance/guidance in reconstruction and what support systems are in place to assist them. What their own capacity is and how it can be utilised.
	Affected community	What support systems are in place to assist them.
	Non affected communities (also Supporters)	Awareness of potential vulnerabilities and an understanding of what to do in the event of a crises. Understanding of crises situation.

The Knowledge Base

Technical information

Building and Architectural knowledge (e.g Drawings, bill of quantities, design data, environmental data).

Engineering knowledge (e.g Drawings, bill of quantities, design data, environmental data) Hazard information

Knowledge relationships

Key contacts
Partnerships
Agreements (e.g bi-lateral, multilateral agreements)
Formal network relationships (e.g
Shelter Centre and InterAction networks)

Informal network relationships (e.g personal networks)

Learning processes

KNOWLEDGE

BASE

Training (University and other) (e.g. CENDEP Post Graduate Certificte in Shel ter after D saster, RedR training, Shelter Centre training, IFRC Shelter Technical training)

Workshops (participitory and other)

Knowledge products

Research papers
Articles
Publications
Case studies (e.g. UNHABITAT
Shelter Projects)
Lessons learned
Evaluations
Meta-evaluations
Synthesis reports

Knowledge tools

economic etc.

Guidelines (e.g. Sphere guidelines)
Handbooks
Checklists
Project management tools and techniques
Vulnerability assessments
Livelihoods-enabling requirements
Interdependancies: health, education, water, sanitation.

KNOWLEDGE NEEDED TO DEVELOP APPROPRIATE SHELTER PROGRAMMES

Local contexual knowledge

Cultural and historical social, economical and political knowledge Local capacity Land rights, land tenure, land is-

sues Land tenancu

Housing finneing How local institutions function

External knowledge

Wider discussions (sector to sector, cluster to cluster) UN meetings and discussions Millennium Development Goals

Policies and standards

Policy (e.g Government policies ERRA reconstruction framework) Standards (e.g Sphere standards) Laws (e.g Universal declaration of human rights, in country laws)

KNOWLEDGE TO IMPROVE THE CAPACITY OF ORGANISATIONS TO DELIVER APPROPRIATE SHELTER PROGRAMMES

Knowledge processes

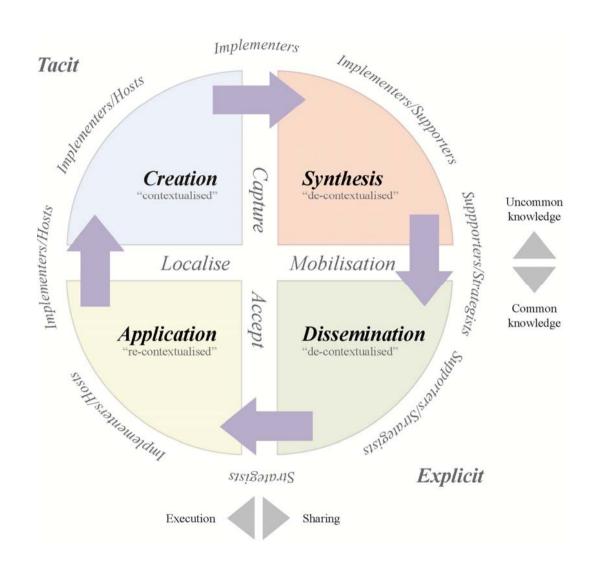
Personal networks
Repositories and online libraries
Websites (e.g Shelter centre online
library, Shelter cluster website)
Communities of practice (e.g. shelter centre communities of practice
and RedR Technical support service)

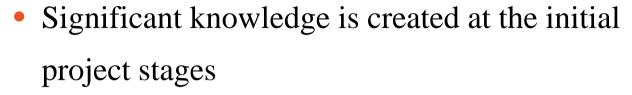
Knowledge sharing

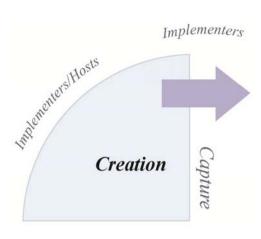
Knowledge forums (e.g. UK Shelter Forum, Shelter Centre Meeting, World Urban Forum) Discussions Presentations



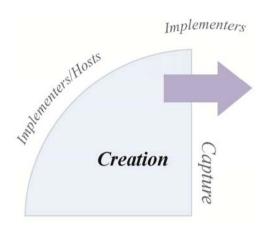
The Knowledge Lifecycle



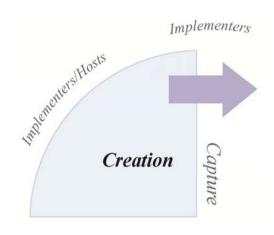




- The challenge for the sector lies in capturing this
- Information is captured as part of the Shelter Coordination Team process
- Knowledge dissipates with people at the end of a programme
- Reports and evaluations are important, but struggle to capture the context or only a fraction of the potentially accumulated knowledge, especially tacit
- Hosts act as co-creators but rarely share with the sector



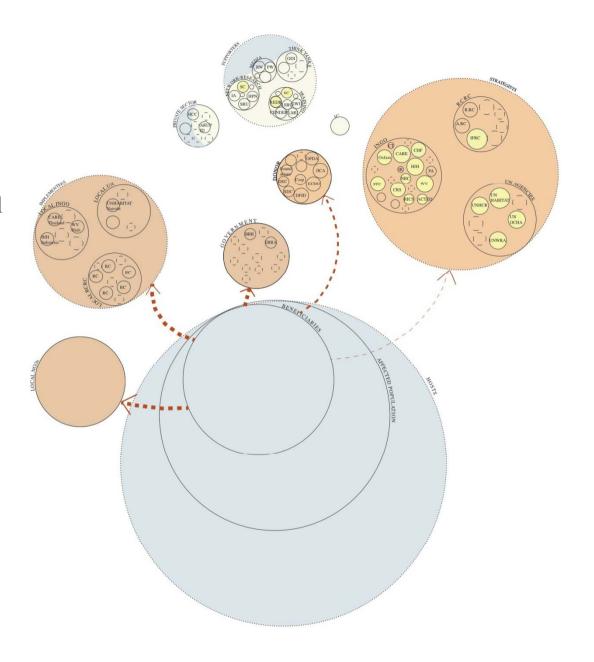
"Even within Pakistan there is variation of culture/social context behaviour etc. within their own country which will influence how they live. There is a need to look at local solutions and resources and best practices from the community. Local people have the experiences and local knowledge. Gathering best practices from different areas would be a great resource".

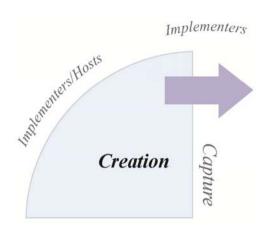


"Humanitarian donors don't often fund large amounts of training or research.

For e.g. following disaster in Indonesia, once work was completed there was a wealth of experience to share. Only 5% stay with the organisation. In the event of another disaster in Indonesia, would have to start from the beginning again".

- Implementers generate knowledge at the local level
- New ideas, experiences and learning are generated through the design and implementation of shelter programmes.
- After large-scale disasters there may be capacity to apply and localise learning from previous responses.





Capture and Creation is usually post disaster.

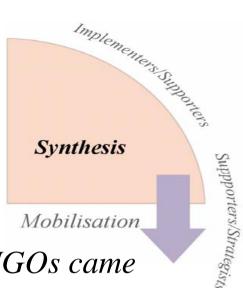
More pre-disaster capturing of information needs to happen: "Kathmandu for example is a high-risk area. We should sort things out now in terms of shelter, livelihoods, health education etc".

"Very few people stop and capture what is happening...there is never any money available to capture practice".

"Knowledge is in people's heads, there is no good internal systems to get that knowledge out".

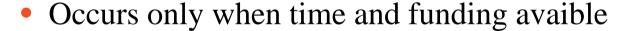
- Local synthesis of information and knowledge occurs during execution, especially in reporting Mobilisation
- But experiences and ideas not often shared across the shelter community
- Away from responding to disasters, implementers synthesis experiences through participation in meetings, forums or conferences
- High reliance on face to face meetings to synthesis knowledge or in bi-lateral conversations
- Discussions in forums are often with limited input from experienced field practitioners

Suppporters/Strategisz



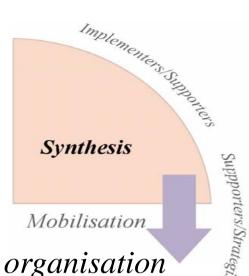
"In Sri Lanka, local NGOs and International NGOs came together for discussion and collaboration. This was highly successful as each came away feeling like they understood certain issues. This information was documented and fed back into the sector, but a lot of it would have become lost due to the turnover of people in the sector".

• Whilst significant amount of information shared in the sector, few actors engage in synthesis and mobilisation to create robust evidence base for dissemination



• RCRC, UN agencies and INGOs all synthesis and mobilise knowledge (to a certain extent) through the creation of manuals and guidelines for shelter practitioners, within their organisations





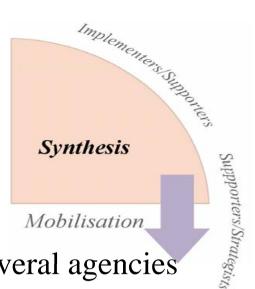
"Not enough knowledge sharing is done in the organisation level let alone the cluster".

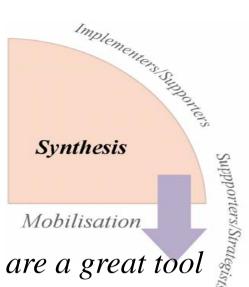
"Cluster is not set up well to share knowledge".

"There are a lot of statistics but no knowledge associated with it. For example, 5000 houses were built. But this offers no knowledge, rather information".

Synthesis between organisations:

- Co-creation of shared knowledge
- Meta-evaluations of shelter programmes by several agencies
- Knowledge shared at forums
- Focussed research on key topics



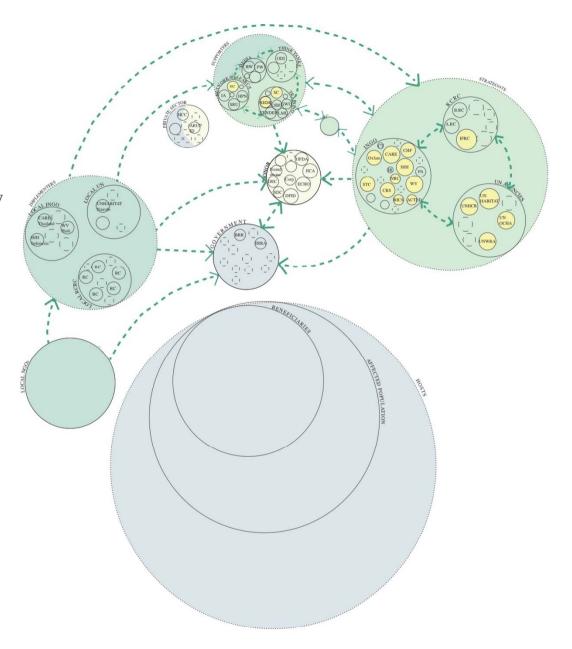


"IFRC have short video documentations which are a great tool for knowledge sharing".

"A lot of knowledge available, no systematic way to share or transmit knowledge.

he knowledge might be there, but there is no way to link it to new people in the sector".

- Implementers and hosts synthesise knowledge locally while implementing projects
- The emphasis on knowledge synthesise is often upwards.
- Little knowledge is shared with hosts after the completion of the project.

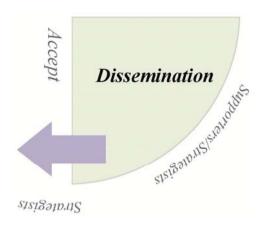


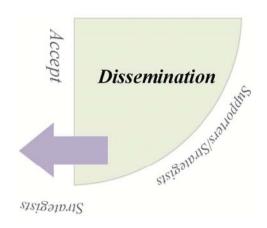
Forums

Forum name	Frequency	Location	Size	Attendees	Est.	Convener
World Urban Forum (WUF)	2 yrs	Global – different location each time	<10,000	Public	2002	UN-Habitat
Asia Pacific Housing Forum	2 yrs (opp. To WUF)	Asia – different location each time	500>1,000	Open – via registration	2007	Habitat for Humanity, IFRC
Europe and Central Asia Housing Forum	2 yrs (opp. To WUF)	Europe/Central Asia – different location each time	<200	Open – via registration	2011	Habitat for Humanity, UNDP, IFRC, UNECE
Shelter Conferences	1 yr	Oxford	<50	Open – via registration	2009	CENDEP
Shelter Meetings	6 months	Geneva	<50	Not private sector	2004	Shelter Centre
UK Shelter Forum	6 months	UK – various	<30	Shelter practitioners	2005	UK shelter practitioners
Shelter Cluster Meetings	6 months	Geneva	<50	Cluster members	tbc	IFRC
Shelter and Settlements Working Group	6 months	Washington	<50	Shelter practitioners	2011	InterAction

Common mechanisms:

- Personal networks
- Training
- Forums
- Hard copies of publications and CDs/DVDs
- Online document libraries
- Online videos

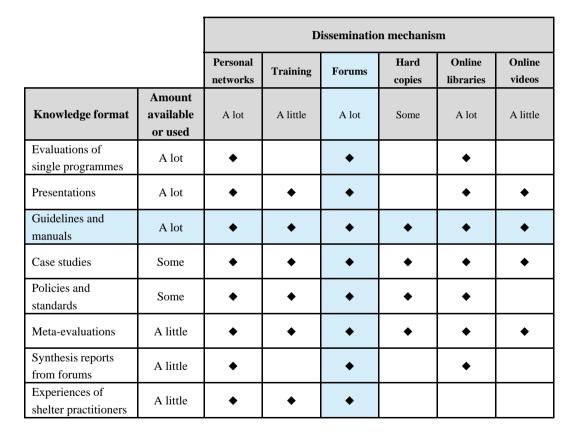


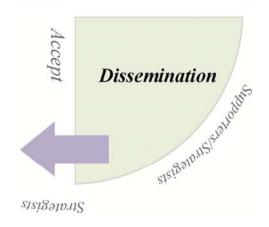


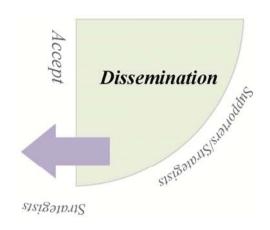
"Knowledge is not distributed and shared due to language".

"There is not enough dissemination of knowledge, no coming together with a coherent definition of things".

"Institutional memory is very poor".





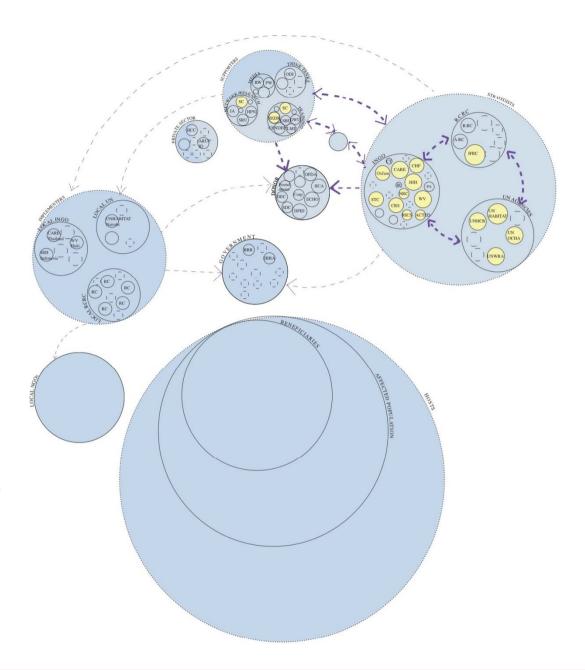


"China may have a wealth of knowledge that is not accessible. Very little of this has made it into English literature. China have a very strong government with a disaster management strategy".

"Any information that is brought by foreigners is information that is too expensive".

Dissemination & Acceptance

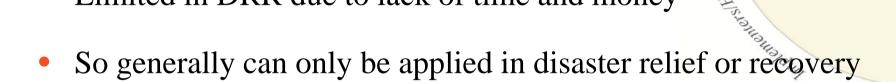
- Lot of information available but difficult to find what looking for and reapply
- Strategists and donors play key role in acceptance
- Acceptance is limited by lack of formal process for assessment and endorsement



Application & Localisation







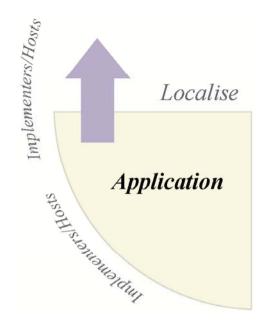
- However fresh practitioners don't bring this hinterland of experience and so are relearning and recreating
- Reusing knowledge requires a process of contextualisation
- Available explicit knowledge can be too generic
- Reliance on individuals to disseminate knowledge and support local teams, and is a bottleneck



Localise

Application

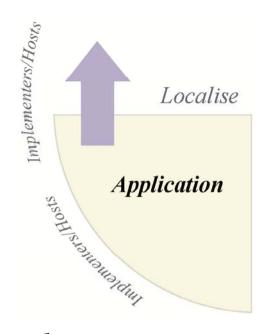
Application & Localisation



"The best KM system could be in place but if people aren't there to use it, and are just passing through, it won't be successful".

"Governments want to take control but often don't know how".

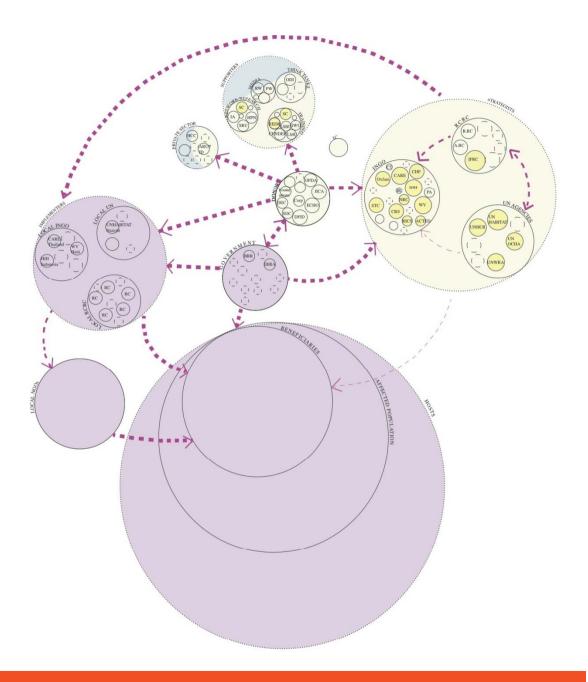
Application & Localisation



"National cluster meetings may not be proving to be productive for infield staff. The meetings are necessary however field staff have found hub meetings to be more productive as they are able to talk about all the issues in one meeting, whereas they are disengaging with the national cluster meetings".

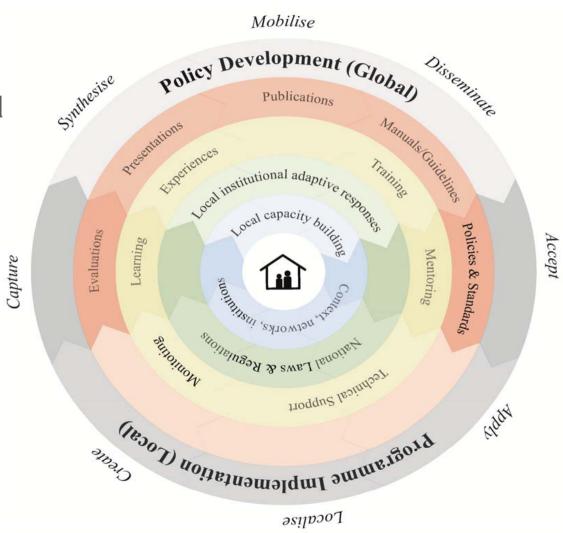
Application & Localisation

- Highly contextualised
- Disconnect at application in life cycle driving significant recreation of knowledge
- Shelter sector experts are critical but are a bottleneck



The process for institutionalising knowledge

An effective knowledge cycle offers the potential as a process for institutionalising knowledge within the sector. Operating at a number of key levels.



Types of Knowledge

- Global Explicit (documents/publications)
- Global Tacit (shelter expert + global networks)
- Local Explicit (documents/publications)
- Local Tacit (shelter team + local networks)

Challenges & barriers

"There is never any money available to capture practices."

"Competitive nature of the sector, similar to that of the private sector. No one wants to give away their knowledge for free".

"Donors are not in the business of institutional capacity building. Some have a good understanding of it, such as OFDA, but upper levels of USAID may not understand it".

Challenges & barriers

"People get asked to comment on documents in a random way. It is very last minute with not enough time leeway".

"Too many expectations on field staff. They do not have time".

"During the disaster there is too much chaos. The time to understand all these skills is before the disaster".

Challenges & barriers

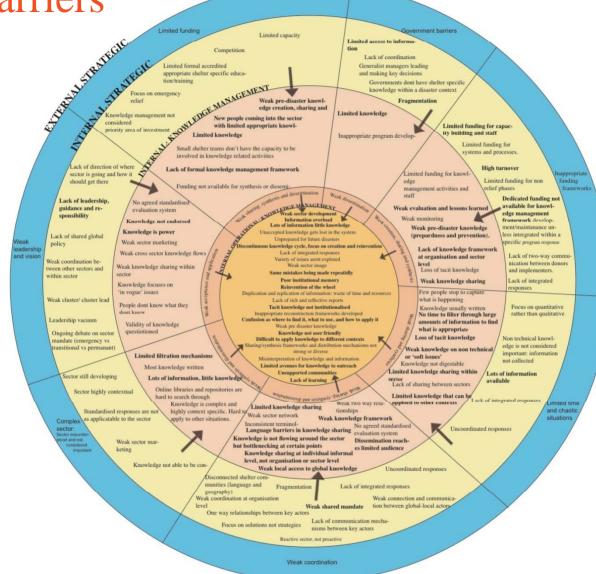
"There is limited resources, research development. It is hard to learn, document and develop something in an emergency phase, Staff do not have the time to do innovation and research. This needs to be done later. Not enough time to institutionalise the knowledge".

"Some things are documented and shared, but time is an issue".

"Need to be backed up by people who have the skills. If there are enough people around with skills they can absorb all the issues that come around".

Challenges & barriers

- Limited funding
- Inappropriate funding mechanisms
- Government barriers
- Weak coordination
- Weak leadership
- Complexity of shelter



Challenges & barriers

"People at different levels need a shared understanding, not necessarily solutions, but an ability to have conversations on what the options are".

"Not enough knowledge sharing is done in the organisation level let alone the cluster".

"Humanitarian agencies don't talk much which is a problem".

"Can have information overload. Need to have gatekeeper who can control".

Learning from cross-cutting sectors

- Shelter sector has connections and impacts with other sectors
- However the links are one way and are weak
- However there is the unique potential to be an integrator
- The Sector provides a contextual understanding
- Other sectors are more mature in their approach to knowledge and can provide some useful benchmarks, however the nature of the knowledge created in the shelter sector has very different characteristics so a level of reinterpretation is required

Learning from cross-cutting sectors

"WASH cluster are at the point where they are discussing validation of information. Shelter cluster probably doesn't have the partner engagement that would allow this to happen".

Creation and Capture

- Knowledge is lost at the end of a shelter practitioner's contract or the completion of a shelter programme.
- It's difficult to identify which lessons learned are applicable in other contexts.
- There are specific gaps in knowledge within the sector.

Synthesis and Mobilisation

- Local implementers are disconnected from global networks.
- Knowledge from local implementers (particularly local NGOs, local governments and affected communities) is rarely shared.
- Knowledge shared at global forums is difficult to absorb and apply to local contexts.
- Knowledge captured in evaluations of single-programmes is difficult to apply to new situations.
- Experienced shelter practitioners have high levels of tacit knowledge but it is difficult to share this learning.
- Knowledge sharing is heavily reliant on personal networks and face-to-face meetings.

Continued...

Synthesis and Mobilisation

• 'Supporters' play a key role in the sharing, synthesis and dissemination of knowledge but have weak influence over the implementation of shelter programmes.

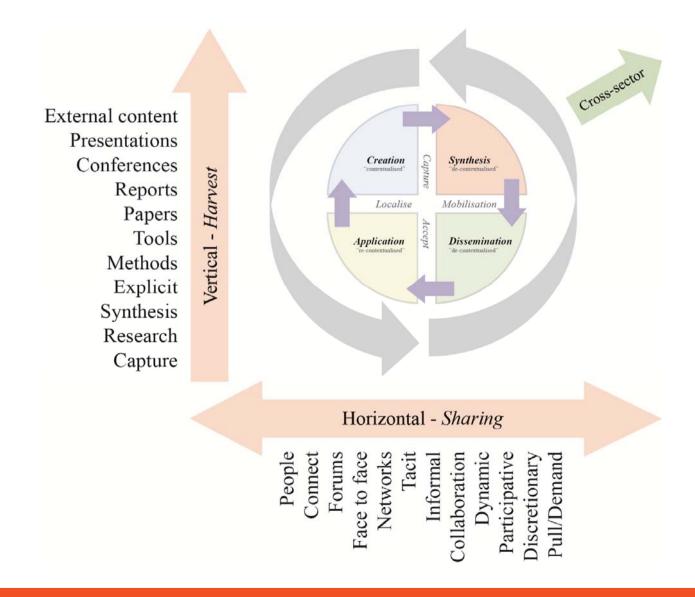
Dissemination and Acceptance

- It's difficult to search for and find useful information.
- Knowledge doesn't reach those who need it.
- Finding the right context specific knowledge at the point of need.
- Knowledge is largely written and therefore limits which audiences it can be directed towards (due to language).

Conclusions and recommendations

- A knowledge management "strategy" for the Sector is required:
 - Aligned to the "Sector strategy", however defined
 - Established on a basis of sector wide consensus
- Knowledge management capacity within organisations and the sector as a whole is highly variable but limited:
 - Provide support to build knowledge management capacity
 - Provide knowledge management services to the sector to fill gaps in the knowledge life cycle
 - Build out from organisational capacity
- Little is known about the knowledge needs of local actors or the knowledge lifecycle in response to specific disasters:
 - Undertake further research to understand specific relationships and needs, and life cycle in a specific situation

Enabling knowledge lifecycle effectiveness



Thank you

