

# Education Bulletin# 25

## Global Education Cluster PAKISTAN

Education Bulletin is a monthly progress document produced by the Education Cluster. It is covering updates on Early Recovery response to 2011 floods, and education response in KP and FATA

This publication is joint effort of all the education Cluster members. We are thankful to the Government of Pakistan, UNICEF and Save the Children for supporting us in coordinating the educational response.

### this issue

- Situation updates of Flood 2011
- Education Cluster Response to Flood 2011
- Education Cluster Response in KP /FATA
- Success story
- Announcements



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### Highlights

- 140,562 including (56,818 girls/females) beneficiaries have accessed education services through provision of Temporary Learning Centers and school supplies in Sindh and Balochistan.
- 27 schools (Boys:12, Girls: 6, Mix:9) were renovated by Pakistan Army benefitting 3,042 children in Badin district of Sindh.
- Provision of camp school services has helped bring normalcy to 5, 533 affected children (2,078 girls) in Jalozei and Togh Serai camps of KP and New Durrani camp in FATA.
- Capacity of Education Cluster's members is enhanced through access to two workshops on Protecting Education from Attack and DRR held separately in February 2012.
- Online Monkey Survey is being conducted by the Education Cluster to obtain feedback from all members on how the Education Cluster has been managed so far by location in Islamabad, Sindh, KP/FATA and Balochistan.

## Situation Updates of Flood 2011

140,562 (56,818 girls/females) beneficiaries have been reached so far by the Education Cluster through setting up Temporary Learning Centers and school supplies. There is still a **HUGE GAP** for the provision of school renovation and TSS (Temporary School Structures) for the resumption of educational services.

The Government of Pakistan and United Nations launched the Floods 2011 Early Recovery Framework on 21st February 2012. The total amount of \$ 439,813,059 has been proposed by nine Clusters. The Education Cluster put forth an appeal of approximately US\$21.5m comprising 24 projects for Sindh (16) and Balochistan (8).

Out of total funding proposed by the Education Cluster, funding priority is divided into two following frame time:

- \$ 8.6 million will be needed from March to May 2012 for continuation of TLCs, rehabilitation of schools, establishment of TSS and school supplies.
- From June to September 2012 additional \$ 12.9 million will be needed for rehabilitation of schools, establishment of TSS, school supplies, teacher training and strengthening of school community linkages.

OCHA has initiated UC ranking exercise in 13 districts of Sindh. Education indicators have been incorporated in the survey tools. This exercise will update

about the current status of education in returnee/affected villages as well as its links with multi- sectorial indicators

### Education Cluster Early Recovery Response in Sindh and Balochistan

#### Goal:

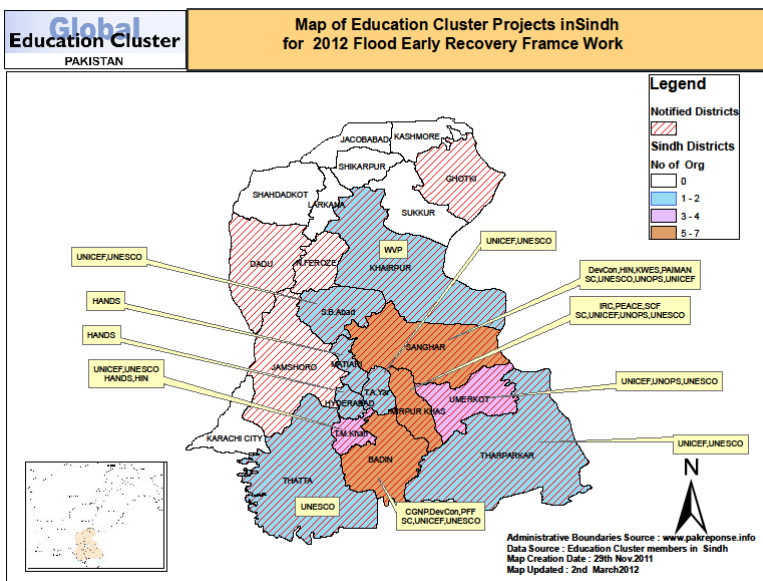
Ensure that vulnerable children and adolescents affected by the floods have access to safe learning opportunities that are life-saving and life-sustaining and are supported by resuming education services in formal and non-formal settings in a coordinated manner.

#### Target beneficiaries:

Education cluster will target 388,509 children and adults, including 154,535 girls and females by September 2012. This represents approximately 40% of the school going children and adults directly affected by the floods.

#### Priority interventions:

1. Establishment of temporary learning centers that is safe and child-friendly
2. Quick renovation of schools affected by the floods or as a result of school buildings being used for IDP shelter
3. Provision of transitional school structures for completely damaged schools to ensure continuation of education during the transition period from temporary learning centers to permanent buildings
4. Provision of safe drinking water and gender sensitive sanitation to functioning schools
5. Reactivation and strengthening of Parent Teacher Committees in the affected schools and capacity building in disaster management
6. Building the capacity of partners by rolling out series of capacity building initiatives, covering INEE Minimum Standards, DRR, preparedness, contingency planning and project management.



## Education Cluster Response - Flood 2011 (Sindh and Balochistan)

140,562 including (56,818 girls/females) beneficiaries have accessed education services through provision of Temporary Learning Centers and school supplies in Sindh and Balochistan.

- In Sindh 2,172 TLCs (UNICEF: 2,120, Save the Children: 42, HANDS: 10) are providing education services for 119,493 beneficiaries including 50,776 girls/females in 11 affected district since the response was rolled out in September 2011.
- In Balochistan 21,069 children (Boys: 15,027, Girls: 6,042) were reached through setting up of 40 TLCs and provision of educational supplies.
- 27 schools (Boys:12, Girls: 6, Mix:9) were renovated by Pakistan Army benefitting 3,042 children in Badin district of Sindh.
- Currently 1,987 TLCs (1,963 by UNICEF, 24 by Save the Children) are operating in Sindh with enrolment of 99,032 children including 43,956 girls.
- Of the total enrolment, 36,499 children are attending TLCs as first timer including 16,982 girls and 19,517boys.
- UNICEF also supporting some 12,489 young children aged 3-4 years (46%) through 240 ECE-TLCs (Early Childhood Education – Temporary Learning Centres), these children are engaged in age appropriate education and play activities. Number of ECE-TLCS and children is included in the above given figure for total TLC enrolment.
- Some 3,514 (962 females) teachers were trained in 9 districts of Sindh.

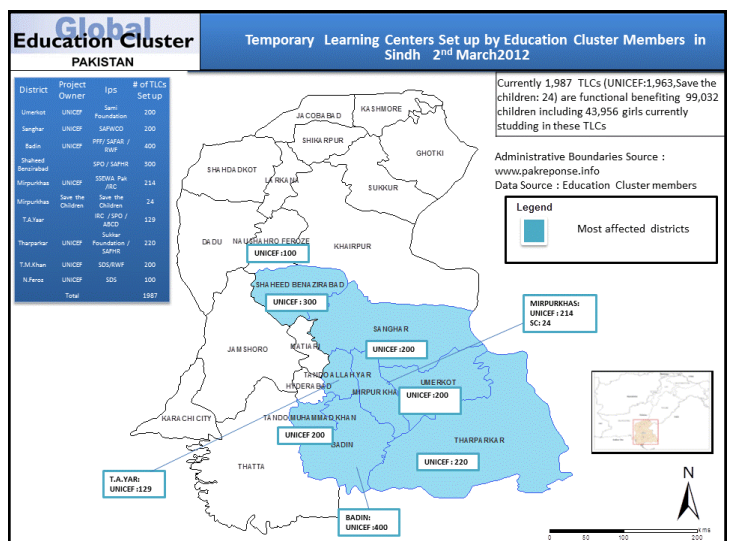
UNICEF and Education and Literacy Department, Government of Sindh agreed to mainstream TLC enrolled children within school system in the areas of return, including First Timers. Mainstreaming of these students will be started in next academic year starting from April 2012.

In Sindh UNICEF provided school supplies, including winterized tents, seating mats, School in a Box kits, recreation kits, Early Childhood Education (ECD) kits, water coolers, tarpaulin rolls and school bags, have been distributed to 105,658 children (cumulative figure to date) in 10 flood affected districts.

These supplies have helped in providing to access to education for these children, especially the first timers. During the reporting period, more supplies including recreation kits were sent to Badin for 250 TLCs.



Children are playing in TLC, in U.C Bhugra Memon Taluka Badin





## Education Cluster Response (KP & FATA)

Provision of camp school services has helped bring normalcy to 5, 533 affected children (2,078 girls) in Jalojai and Togh Serai camps of KP and New Durrani camp in FATA.

### Education Response in FATA

- With support of UNICEF eight female teachers are hired to support education services in New Durrani Camp school in Khurram Agency. To date 444 children consisting 159 girls and 285 boys are enrolled in the school.
- Supplies: UNICEF has distributed 350 recreational kits, plastic mats, SIB, Meena stories, benefiting 25,909 boys and 18,352 girls.
- 520 children (260 girls) are attending 13 Accelerated Learning Centers supported by UNICEF in Bajour Agency.
- “Welcome to School Initiative” contributed to 110 PTAs set up, 90 hygiene kits distributed, mobility support for female teachers in Bajour, Mohmand, Orakzai and South Waziristan Agencies.
- The Education Cluster members have submitted 13 proposals totaling \$16.9 million for Early Recovery FATA Framework 2012.

### Education Response to IDPs in KP

- 4,362 children have attended 19 camp schools supported by UNICEF (8), IRC (7), Muslim Aid (4) in Jalojai camp in Nowshera districts.
- 40 teachers (22 males and 18 female)s were trained on “Holistic Development of Child” through games and supports activities by Right to Play (RTP).
- UNICEF has provided 40 new school tents for the newly established schools.
- 325 children were enrolled to IRC schools as a result of community mobilization meetings supported by PTCs.
- UNICEF submitted CERF proposal amounting \$61,600 camp schooling Toghserai and Jalojai.
- 727 children (300 girls) are attending camp school supported by UNICEF in Toghserai Camp in Hangu.



### Story from Jalojai IDP Camps

Shaheen is from the village of Ghotki in Bajaur Agency. Arriving in Jalojai camp as an IDP in 2009, Shaheen was soon admitted to an IRC school in March.

Shaheen’s right leg has been affected by polio. The drastic change in environment, and her disability, meant Shaheen was not confident in class, often keeping silent and not participating in class activities. With support and attention from her teacher, Shaheen’s confidence grew and now she is among the top students in her class and an active member of the Students Representative Council (SRC).

She now actively promotes school enrollment for children and better health and hygiene practices within her community and classmates. She is punctual and well behaved in class, and loves to draw, paint pictures and play different indoor games.

As the IDPs are leaving Jalojai Camp to return to their places of origin, Shaheen is extremely concerned about her studies. She said she wants to continue her education in her home village and dreams of becoming a teacher. She said she wants schools for girls to be opened in her village so she can have a bright and successful future.

## Capacity Building

### Workshop on Protecting Education

Workshop on Protecting Education in Conflict affected countries was held by Education Cluster in Islamabad, with collaboration of Global Education Cluster from 7<sup>th</sup> to 9 February 2012. Workshop was attended by over 30 participants from UN agencies, INGOs, NGOs and government and local organization working in field at KPK and FATA.



Save the Children Country Director, presenting certified to Deputy Director Education FATA

#### Objectives of workshop:

1. Apply knowledge and skills related to protecting education during armed conflict.
2. Assess current law, policy and practice regarding monitoring and reporting and legal protections and accountability in protecting education during armed conflict.
3. Map and assess current prevention and protection measures used to guarantee access to quality education.
4. Map capacity of partners and identify roles and responsibilities for effective coordination of inter-agency and intersectoral collaboration.

5. Create a multi-agency and multi-sectoral plan to strengthen protection of education during armed conflict

### Two Days Workshop on DRR

Save the Children conducted two days training on Disaster Risk Reduction from 28<sup>th</sup> to 29<sup>th</sup> 2012 in Islamabad. The training was attended by over 30



Group photo of two training on DRR, Islamabad

participants from 20 Education Cluster agencies. The following were objective of the training:

- To strengthen education in disaster risk reduction efforts
- Embed DRR in all Cluster/Working Group work before, during and after an emergency/disaster.
- To enable cluster/working group coordinators, sector coordination groups and education/technical staff for enhancement of their role in disaster preparedness and response so that they are in a strategic position to bring DRR into the development agenda.
- To contributing to the un-interrupted develop-



UNESCO developed Pakistani version of Disaster Master Game, an educational board game produced by UNESCO Bangkok, to promote understanding of key natural hazards and preparedness among children above age 7. The Game conveys important messages on 6 key natural hazards and helps the players to understand what a natural disaster is and what actions can be taken before, during, and after to reduce the impact of disasters.

Pilot game has been distributed in each school in Pishin, Chagai, Nowshera and Haripur Districts. Small training sessions were also conducted to orient the Teachers and students about the use of the game. UNESCO has also provided the games to AKDN and CAD Division Islamabad to test in their schools, feedback from such institutions about DMG will be incorporated in the final version of DMG.

## Announcements

- Education Cluster meeting will be held separately on 12 March in Sindh and 19 March in Balochistan.
- Education Cluster is holding online Monkey survey about cluster coordination and the link to the Survey can be found below.
- Idara-e-Taleem-o-Aagahi (ITA), in collaboration with NCHD, DCHD, British Council, CRM, Oxfam Novib, Oxfam GB, Pakistan Coalition for Education (PCE) and Dubai Cares launched '**One Million Signature Campaign**', urging the Government to ensure implementation of Right to education (RTE).

Online Link for Islamabad:

<http://www.surveymonkey.com/s/NXK2QMW>

Online Link KP/FATA:

<http://www.surveymonkey.com/s/F8BMLFX>

Online Link for Balochistan:

<http://www.surveymonkey.com/s/NGHWL3B>

Online Link for Sindh:

<http://www.surveymonkey.com/s/N95T9Y8>

## Other Important Links

Link to FTS for the Early Recovery Framework, Pakistan Floods, 2011.

<http://fts.unocha.org/pageloader.aspx?page=emerg-emergencyDetails&appealID=966>

UNESCO developed game on disaster ,

[http://unesco.org.pk/documents/pressrelease/PR\\_DMG.pdf](http://unesco.org.pk/documents/pressrelease/PR_DMG.pdf)

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Cluster page on pakreponse info:

<http://pakresponse.info/MonsoonUpdates2011/Clusters/Education.aspx>,

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