

General RECONSTRUCTION (buildings)

Minimum criteria (standards)

- Data regarding construction, reinforcement, foundations, ringbeam, materials
- Plans: Layout and cross-sectional drawings with foundations, elevations. Markings: Existing and new
- Site not threatened by natural disasters (storms, flooding, landslides)
- Land ownership clarified and secured (dwellings owned by female as well as male partner!)
- Construction permit secured
- Local experience of construction work
- Safe construction procedures (no corrugated iron in areas affected by cyclones)
- Data on the cost of the building per m2 of effective area and per m3 of cubic capacity

The specific field

		Assessment tools
General	1. Building site in a non-risk area?	1. Risk assessment
	2. How best to react to possible dangers?	2. Building methods, details of construction
	3. Are the foundations adequately reinforced?	3. Building plans, reinforcement
	4. Is there stable linkage between the uprights, the roof and the foundations?	4. Building plans
	5. Are the wall panels secured with struts?	5. Building plans
	6. Is the quality of the building materials (sand, concrete, stone) satisfactory?	6. Specialized knowledge of project management
	7. Is quality of workmanship guaranteed?	7. Experience of project management
	8. Are the premises naturally ventilated?	8. Building plans
	9. Are the building materials available locally? Are they certified and their place of origin indicated?	9. Local building materials
	10. Are the building materials produced in compliance with environmental protection regulations (e.g. no intensive deforestation, biodegradable wood, extraction of sand from authorized sites, etc.)?	10. Environmentally-friendly building materials
	11. Does the project have a negative impact on the environment?	11. Environmental impact study
Specific points	Training/knowledge transfer planned?	Training modules

The beneficiaries

		Assessment tools
General	1. Are the beneficiaries involved in the reconstruction work?	1. Involvement of beneficiaries
	2. Have they the necessary physical capacities?	2. Time available (i.e. not devoted to subsistence work)
	3. Have they the necessary resources?	3. Money, materials
	4. Have they the necessary skills?	4. Knowledge
	5. Have they the necessary motivation?	5. Personal initiative
	6. How is the project regarded by local society?	6. Jealousy, hierarchy

Checklist

Cont'd: General RECONSTRUCTION (buildings)

	7. How is the project regarded from a cultural point of view?	7. Style of traditional local housing
Specific points	<ul style="list-style-type: none"> a. Issues of water supply, wastewater, latrines resolved? b. Can local materials be used? c. Is it possible to avoid creating further dependency? d. Supplies available (food, water, energy)? e) Existing public infrastructure? (school, transport, etc.) f. Means of earning a living assured? g. Future options assured? h. Running and maintenance issues resolved? Personnel trained for this purpose? 	<ul style="list-style-type: none"> a. Sanitation concept b. Materials available locally c. Familiar buildings needing little maintenance, self-builds d. Available locally e. Probably accessible f. Work, self-sufficiency g. Possible extensions h. Maintenance concept
Gender	<ul style="list-style-type: none"> 1. Are there specific factors relating to the issue of gender? Are specific practical and strategic needs identical or different for men and women? 2. To what extent are men and women concerned in the same way or differently? Are access and needs the same for men and women? 3. To what extent are structural obstacles taken into account? 	Analysis of gender-specific environment, analysis of gender-specific needs, system of monitoring, division of labour

The local partners

		Assessment tools
General	<ul style="list-style-type: none"> 1. Approach (paternalistic or participatory)? 2. Have they the necessary capacities or technical support? 3. Have they the necessary resources and infrastructure? 4. Have they the necessary knowledge? 5. Are they part of a network? (government, NGOs) 6. Do they have experience in the project field? 7. Principal aid donors, volume of funding per annum? 	<ul style="list-style-type: none"> 1. Proposed approach 2. Specialists on site 3. Personnel, office, tools, knowledge, etc. 4. Specialized knowledge in relation to earthquakes 5. Coordination with others 6. Similar projects in the past 7. Figures
Specific points	a. Collaboration with local authorities / acceptance (if no partner available, please justify!)	a. Support / motivation
Gender	<ul style="list-style-type: none"> 1. Are men and women involved in the same way in the prior evaluation and planning of the project? 2. Is there contact with women's organizations, gender experts, men and women sensitive to gender issues, and are their ideas taken into account in the project planning and objective? 	Analysis of interested parties (stakeholders), project documentation, report writing

Power (physical, economic, political, administrative)

		Assessment tools
General	<ul style="list-style-type: none"> 1. What vested interests hinder activities? (e.g. physical, economic, political, administrative agencies). 2. How can their influence be reduced? 	<ul style="list-style-type: none"> 1. Support from local authorities 2. Security where the project is concerned
Gender	<ul style="list-style-type: none"> 1. Does the project have an influence on the balance of power between men and women? 2. Are the male or female roles strengthened or weakened? 3. To what extent does the respective status of men and women prevent participation on an equal footing? 	Analysis of the gender-specific environment, monitoring system, division of labour, regulations

Checklist

Values

		Assessment tools
General	What values (traditions, cultural factors, customs, religious beliefs) may have a negative effect?	Project-specific factors; how should one react?
Specific points	Training appropriate to level/type of education, experience and culture?	
Gender	<ol style="list-style-type: none">1. What basic vision of gender equality are people looking for?2. Does a framework of reference or regulation exist?	Participatory evaluation method, regulations, organization's equality policy, charter, legal provisions